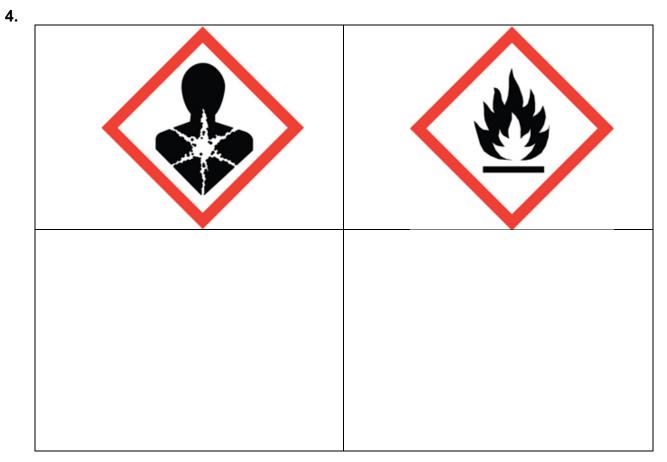
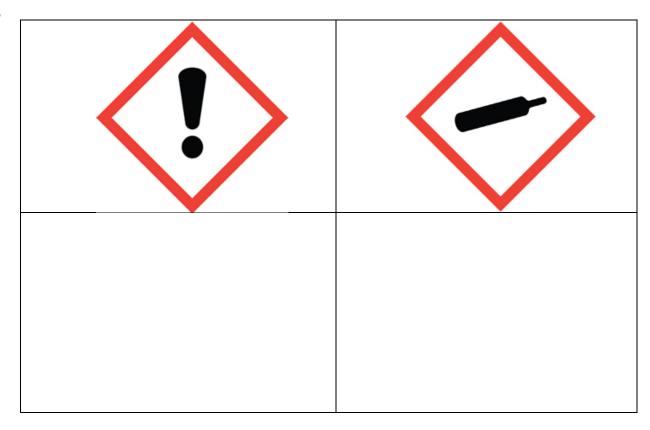
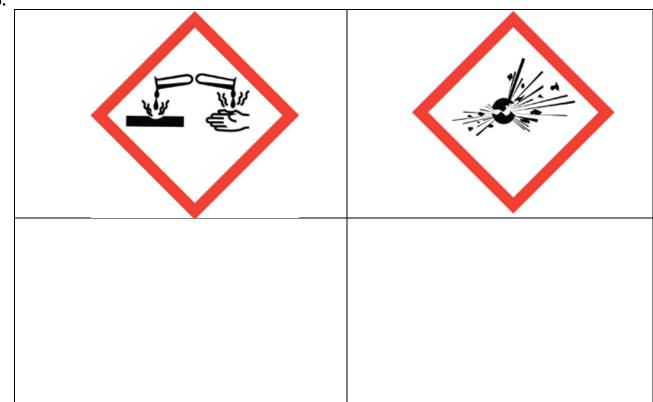
| Topic |
|--|
| Essential Question: |
| Questions/Main Ideas |
| 1. The chemical on the first slide might be what chemical? |
| Toxic Chemical Learning Targets Understand the hazards of working in a chemistry lab, and how to prevent injury to yourself and others. |
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| 6. |
| 7. |
| |
| 3. What is a Toxic Chemical? |
| Any chemical which, |



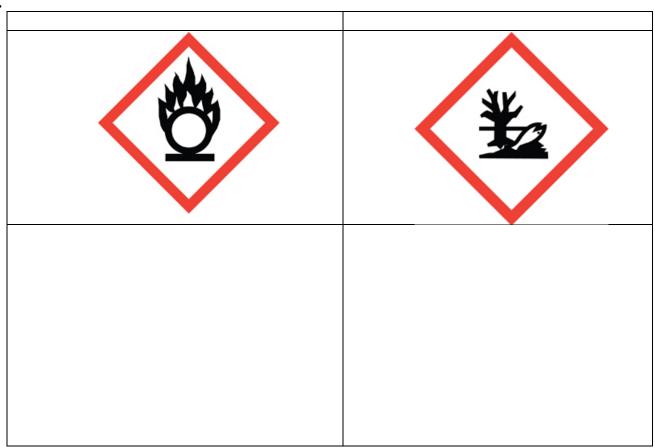
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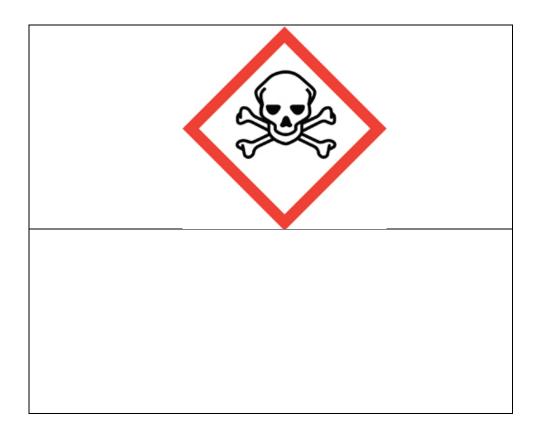
6.



7.



8.



9. Routes of Entry

| . Itoutoo oi E | | |
|--------------------|--|--|
| Term | | |
| 10. How it happens | | |
| How to prevent | | |

| 11.PPE is the abbreviation for |
|--|
| Goggles are worn whenever, |
| are present. |
| |
| 12. Three types of damage caused by chemicals, and examples: |
| • |
| |
| Example: |
| • |
| Example: |
| Example. |
| • |
| Example: |
| |
| |
| 13. Damage can be Local or Systemic |
| |
| Local – |
| |
| Systemic – |

| 14. Acute or chronic? |
|---|
| Acute – |
| |
| Chronic – |
| Gillottic – |
| |
| 15. Toxicity, LD₅₀Lethal Dose, 50% kill |
| 0 |
| 0 |
| |
| 0 |
| |
| 0 |
| |
| |
| Correlating rat-doses to human – doses: |
| |
| |
| Solution to the problem above: |

16. Measuring Toxicity, TLVTLV =



17. Variables Affecting Toxicity

- •
- •
- •

| 18. Safety Data Sheets | | | | | | | | | |
|---------------------------|--|--|--|--|--|--|--|--|--|
| Information found on SDS: | | | | | | | | | |
| • | | | | | | | | | |
| | | | | | | | | | |
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19. First Aid:

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| | v. | \sim | | v | 161 | 1111,7 | บอ |

| Name | | | | | | | | | | |
|------|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | |

Write a summary of your learning today.

Include each of these concepts, used correctly, to receive credit:

- Toxicity
- Pictogram symbols
- Routes of entry and prevention
- PPE and when to wear it
- Damage to structure and function
- Local or systemic
- Acute or chronic
- Factors affecting toxicity